

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Rye Neck Middle School	Contact Person Name	Corinne Ryan
School BEDS Code	661901030001	Contact Person Title/Position	Co-Director of Counseling
District Name	Rye Neck	Contact Person Phone Number	914-777-4885
District BEDS Code	661901030000	Contact Person Email	cryan@ryneck.org

Testing Coord.

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:

English Language Arts	Mathematics
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input checked="" type="checkbox"/> Economically Disadvantaged <input type="checkbox"/> English Language Learners <input checked="" type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable <input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged

Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>Parents in the district do not want their students taking assessments that could take an entire school day to complete. Students with disabilities struggle through the assessments. As our district is small our subgroups have a small amount of students. There has been a large number of refusals in the district.</p>
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<p>Teachers and the administrative team discussed assessment data. Teachers, other staff, the administrators discussed plans for reopening the schools with input from parents.</p>

Required Plan Component	School Response
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Teachers, staff, administrators, and parents have been involved in reopening plans. Meetings that have taken place so far have been on 4/28, 5/12, 5/26, 6/3, 6/11, 6/12, 6/23, 6/25, 6/29, 6/30, 7/1, 7/7, 7/9. There are many more meetings scheduled. Data teams meet monthly to discuss assessment data.</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<p>First step is the reopening of schools. Once schools are back in session there will be continued conversations with parents. Before the assessments, the principals reach out to the community to discuss the exams.</p>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name: Eric Lubinski
Principal Signature: Eric Lubinski Ed. D.
Date: 7/10/20

Superintendent's Name: Barbara Ferraro
Superintendent's Signature: Barbara Ferraro
Date: 7-10-20

Board President's Name: Pete F. Asolin
Board President's Signature: Pete F. Asolin
Date: 7-10-20